

## Stage 3: CURRICULUM FOCUS: History/English

### Australian Identity: Famous Australians - Marking rubric

TASK	Component	Limited	Basic	Sound	Extended
Fact Sheet	Represents 8 famous Australians	1	2 3	4	5
	Describes reasons they are well known	1	2 3	4	5
Matrix	Uses matrix to provide concise summary of information	1	2 3	4	5
Timeline	Is able to use online timeline and add relevant information in correct order using birth date	1	2 3	4	5
Research Task	Explorers – map journey of famous explorer on Australian map	1	2 3	4	5
Research Task	Inventors (2) 1. Who they are 2. Reason for invention	1	2 3	4	5
Evaluation Task	Understands Australians are honoured for a wide variety of achievements and is beginning to compare, discuss and evaluate these criteria	1	2 3	4	5

#### Overarching outcome 1 (History in the General Capabilities)

Students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems.

#### Overarching outcome 2 (Information and communication technology in the General Capabilities)

Students have the opportunity to become competent, discriminating and creative users of ICT as they learn to use ICT effectively and appropriately when investigating, creating and communicating ideas and information. Students will learn about the ethics of information communication through technology.

#### Overarching outcome 3 (Literacy in the General Capabilities)

Being 'literate' is more than the acquisition of technical skills: it includes the ability to identify, understand, interpret, create and communicate purposefully using written, visual and digital forms of expression and communication for a number of purposes in different contexts